

Community Learning and Skills (CLS)

Key Performance Indicators

2016/17

CLS Strategic Priorities

Table 1 Performance against CLS Strategic Priorities

	2015/16 Actual	2016/17 Actual	Change (%)	Target
Community Learning (CL) learners [1.1]	9,711	○	(+3%)	10,002
Family Learning (WFL & FEML ¹) learners [1.2]	1,171	○	(0%)	1,171
Outreach and ESOL learners [1.3]	423	○	(+20%)	508
Passport to Wellbeing learners [1.4]	29	○		120
Supported Learning learners [1.5]	358	○		372
Apprenticeship starts [2.2] ²	-	○		10

Learners

Table 2 Learners and Targets by Funding Model and Curriculum Area

Funding Model	Curriculum Area	2015/16 Actual	2016/17 Actual	Change Actual (%)	Target
Community Learning (CL)	Universal	7,906	○		8000
	Supported Learning	286	○		326
	WFL	1,003	○		1,003
	FEML	311	○		311
	Passport to Wellbeing	29	○		120
	Outreach and ESOL	384	○		461
	Total		9,711	○	
Apprenticeships	Business and administration	-			8
	Other	-			2
	Total	-	○		10
Adult Skills	English & maths	315	○		330
	Supported Learning	126	○		108
	ESOL	38	○		50
	Total	511			520
Total (SFA Funded)³		10,066			10368
Full Cost		1,201	○		1,237
No SFA Funding ⁴		57			-
Total⁵		10,879			11,205

¹ Incorporates Wider Family Learning (WFL) and Family English, Maths and Language (FEML) programmes.

² Apprenticeship delivery planned to commence May 2017.

³ SFA funded activity comprises Community Learning (CL) and Adult Skills Budget (ASB) programmes.

⁴ Learners on SFA funded programmes who are not eligible for SFA funding (e.g. EFL learners not resident in EEA for 3 years before start of their course).

⁵ The sum of subtotals may not equal the grand total because learners typically attend courses in more than one funding stream and/or subject area. Such learners count more than once in the subtotals, but only once in the grand totals.

Fee Income

Table 3 Fee Income by Funding Model

	2015/16 Actual (£)	2016/17 Actual (£)	Change Actual (%)	Target
Adult Skills	41,008			
Community Learning (CL)	1,819,040			
Full Cost	89,927			
Total	1,949,875		○	2,027,870⁶

Note: Figures in the above table sum fees paid by learners at enrolment. They do not include SFA funding.

Observations of Teaching Learning and Assessment (OTLAs)

Table 4 OTLAs and Learner Feedback

OTLAs	2015/16	2016/17	Target ⁷
Number of observed learning sessions	116	○	105
Number of Informal Class Visits and 1-2-1s	331	○	330
Observed learning sessions graded at good or outstanding (%)	92.2%	○	90.0%

Learner Feedback

Table 5 Learner Feedback

	2015/16	2016/17	Target
Learner Feedback on the effectiveness of the pace of the course (%)	90.8	○	90.0
Learner Feedback on how far the course met expectations (%)	90.3	○	92.0

Safeguarding

Table 6 Safeguarding

	2015/16	2016/17	Target
Completed Prevent awareness training ⁸ (%)		○	98.0
Completed Safeguarding training ⁹ (%)		○	98.0
Safeguarding concerns raised	Total	32	-
	Of which escalated	19	-

⁶ +4% on 2015/16.

⁷ OTLA targets are for whole academic year.

⁸ Percentage of active staff (excluding volunteers) who have received Prevent training.

⁹ Percentage of active staff (excluding volunteers) who have received safeguarding training in the previous 2 years.

Qualification Achievement Rates (QAR)

Community Learning (CL)

Table 7 QAR Community Learning (CL)

	2015/16	2016/17	Change (pp)	Target
	Actual	Actual	Actual	
Achievement rate (%)	90.4	○		91.2
Retention rate (%)	92.2	○		92.0
Pass Rate (%)	98.0	○		97.0
Attendance rate (%)	82.9	○		82.8

Adult Skills

Table 8 QAR Adult Skills

	2015/16	2016/17	Change (pp)	Target	NART ¹⁰
	Actual	Actual	Actual		2014/15
Achievement rate¹¹ (%)	86.5	○		88.0	84.7
Retention rate (%)	94.1	○		94.0	92.0
Pass rate ¹² (%)	92.0	○		96.5	92.1
Attendance rate (%)	87.2	○		87.0	-

Table 9 English and maths GCSEs

	2015/16	2016/17	Change (pp)	Target	NART ¹³
	Actual	Actual	Actual		2014/15
English GCSE					
Learners (Starts)	63			70	3,200
Grades C – A* (%) ¹⁴	38 (67.9%)				
Achievement rate (%)	88.9			89.0	82.6
Retention rate (%)	88.9			89.0	83.9
Pass rate (%)	100.0			100.0	98.5
Mathematics GCSE					
Learners (Starts)	84			93	5,270
Grades C – A* (%)	67 (91.8%)				
Achievement rate (%)	86.9			87.0	83.3
Retention rate (%)	86.9			87.0	85.9
Pass rate (%)	100.0			100.0	97.0

¹⁰ Source: [National Achievement Rate Tables \(NART\)](#) | Education and Training 2014/15 | Overall Headline | Other Public funded | Age 19+ | All levels.

¹¹ Formerly known as 'Success rate'.

¹² Formerly known as 'Achievement rate'.

¹³ Source: [National Achievement Rate Tables \(NART\)](#) | Education and Training 2014/15 | Overall Individual Qualification | Other Public funded | Age 19+ | GCSE Mathematics or English as stated.

¹⁴ Percentage of starts with certified result that achieved a grade C or better.

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